

Contract # 47

Atlantic Community College

**Education Association of
Atlantic Community College**

ACC

**ATLANTIC
COMMUNITY
COLLEGE**

AGREEMENT

July 1, 1990 - June 30, 1993

List of Revised, New or Deleted Contract Items

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Revised	Area coordinator summer rate	33	VIII
Revised	Graduate study compensation	41/42	X
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Preamble

This Agreement is entered into this 1st day of July 1990, by and between the Board of Trustees of Atlantic Community College, hereinafter called the Board, and the Teacher, Librarian and Counselor Bargaining Unit of the Education Association of Atlantic Community College, Incorporated, hereinafter called the Association.

Article I

Recognition of Unit

The Board hereby recognizes the Association as the exclusive and sole representative for collective negotiations concerning grievances and terms and conditions of employment for all full-time educators presently employed or hereinafter employed by the Board. The term educator, as herein used, shall apply to all full-time teachers including all faculty hired by the Board of Trustees whose instructional and academic assignments shall be deemed to be at least 50% of the assignments of a full-time member, counselors, librarians and teachers with area coordinator responsibilities, except those having administrative and supervisory responsibility such as: department chairpersons, division chairpersons, director of counseling, and deans.

Article II

Negotiation of Successor Agreement

A. Deadline Date

The parties agree to enter into collective negotiations over a successor Agreement in accordance with Chapter 123, Public Laws 1974, in a good-faith effort to reach agreement on all matters concerning the terms and conditions of employment. Negotiations between the parties shall commence at least 120 days prior to the budget submission date. Any Agreement so negotiated shall apply to all members of the bargaining unit, be reduced to writing, ratified and signed by the Board and the Association, and be adopted by the Board.

B. Modification

This Agreement shall not be modified in whole or in part by the parties except by an instrument in writing duly executed by both parties.

Article III

Association and Faculty Rights

A. Right to Organize

Pursuant to Public Laws of 1974, Chapter 123, of the State of New Jersey, the Board hereby agrees that all full-time educators shall have the right freely to organize, join, and support the Association for the purpose of engaging in collective negotiations over terms and conditions of employment. As a duly appointed body exercising powers granted under the laws of the State of New Jersey, the Board undertakes and agrees that it will not directly or indirectly deprive, discourage, coerce, or harass any faculty member of the enjoyment of any rights conferred by this Act or other laws of New Jersey or the Constitutions of New Jersey and the United States; that it will not discriminate against any educator with respect to hours, wages, or any terms or conditions of employment by reason of his/her membership in the Association.

B. Additional Rights

Nothing herein shall be construed to deny or restrict to educators rights they may have under the General School Laws of the State of New Jersey or other applicable laws and regulations, including those of the State Board of Higher Education. The rights granted to educators hereunder shall be deemed in addition to those provided by the law.

C. Just Cause

No member shall be disciplined or reprimanded without just cause.

Any such action asserted by the Board, or any agent or representative thereof, shall be subject to the grievance procedure herein set forth.

D. Notice and Representation

Whenever an educator is required to appear before the Board, or any committee thereof functioning on behalf of the Board, concerning any matter which could adversely affect continuation of that educator in his/her office, position, or employment, then he/she shall be given prior written notice of the reasons for such a meeting and shall be entitled to have a representative of the Association present to advise him/her during such meeting.

E. Academic Freedom

The Board and the Association agree upon the following concepts of academic freedom:

1. The educator is entitled to full freedom in research and in the publication of the results, subject to the adequate performance of his/her other academic duties; but research for pecuniary return shall be based upon an understanding with authorities of the institution.
2. The educator is entitled to freedom in the classroom in discussing his/her subject, yet he/she should be careful not to introduce into his/her teaching controversial matter which has no relation to his/her subject.

3. The educator is a citizen, a member of the learned profession, and an officer of an educational institution. When he/she exercises rights as a citizen, he/she shall be free from institutional censorship or discipline, yet his/her special position in the community imposes special obligations. As a man/woman of learning and an educational officer, he/she should remember that the public may judge his/her profession and his/her institution by his/her utterances. Hence he/she should at all times be accurate, should exercise appropriate restraint, should show respect for the opinion of others, and should make every effort to indicate that he/she is not an institutional spokesman.

F. Information

The Board agrees to furnish to the Association, in response to reasonable request from time to time, available information pertaining to negotiations such as: class size, financial information which is in the public domain, final approved budget, agenda, and minutes of public meetings, names and addresses of all educators.

G. Use of College Facilities

The Association and its representatives shall have the right to use the College facilities for meetings only when said use does not interfere with the operation of the College.

H. Use of College Property

Duly authorized representatives of the Association shall be permitted to transact official Association business on College property, provided that such activity does not interfere with the operation of the College or the performance of their regular duties.

I. Use of College Equipment

The Association shall have the right to use College facilities and equipment, including typewriters, mimeographing machines, other duplicating equipment, calculating machines, and all types of audio-visual equipment at all reasonable times, when such equipment is not otherwise in use. Payment shall be made for any expendable supplies used for Association purposes and the Association shall be liable for damages to any equipment used for said purposes.

J. Notices and Mail

The Association shall have the right to post notices of its activities and matters of Association concern on educator bulletin boards; additional boards, where needed, will be provided by the College at Association request. The Association may use the College mail service and educator mailboxes for communications, including educator-wide distribution. Postage for external mail and all long distance calls shall be paid for by the Association.

K. Book Purchases

All educators may purchase books through the College Library Service.

L. Evaluation of Students

A teacher shall maintain the primary right and responsibility to determine grades and other evaluations of students within the grading policy of the College, based upon his/her professional judgment of available criteria pertinent to any given subject area or activity to which he/she is responsible. Students may appeal for a change of grade by written request submitted to the division chairperson. No change of grade shall be made without consultation with the involved teacher. Change of grade forms by the teacher may not be submitted to the registrar later than one 15-week semester after the first grade was filed without permission of the appropriate department chairperson or division chairperson.

M. Personnel Files

1. There shall be one designated personnel file for each educator. The personnel file shall contain pertinent material including evaluations and documents. No written material pertaining to the member shall be used in a hearing except that contained in the designated personnel file.
2. Upon reasonable notice an educator may review his/her personnel file. The member has the right of Association representation at the time of the review which shall be conducted in the presence of a designated member of the Administration.

N. Vacancies and New Positions

1. The educators shall be alerted to any professional position vacancy or newly created position including administrative, teaching, or academic support positions. Such notice shall include duties and a statement of required qualifications and at least one copy shall be posted in each division office, with a copy going to the Association President at his/her off-campus address.
2. All Atlantic Community College educators who apply for any professional position shall be notified at his/her off-campus address regarding the disposition of their application prior to the publication of the name of the successful applicant.
3. Notice of such dispositions shall be sent to the Association President.

O. New Appointments

1. The College shall furnish the Association with names and addresses of all new educators as soon as possible after the official appointments by the Board.
2. Every appointment shall be in writing and be in the possession of both the College and the educator before the appointment is consummated.

P. Non-discrimination

1. The provisions of this Agreement and the wages, hours, terms, and conditions of employment shall be applied in a manner which is not arbitrary, capricious, or discriminatory and is without regard to race, creed, religion, color, national origin, sex, marital status, handicap, or age.

Q. Outside Employment

1. Educators may engage in outside compensated activities provided such activities do not interfere with their teaching effectiveness or College duties and responsibilities. Educators engaging in outside compensated activities shall notify the chief academic officer.

R. Faculty Handbook

1. All educators shall be provided with a current handbook within a reasonable period of time.

Article IV

Evaluation of Educators

The foundation of all effective evaluations is an open, positive atmosphere growing out of mutual respect and trust. In such a climate, people not only work together willingly to define goals and improve ways of meeting these goals, but are also secure enough to recognize weaknesses as well as strengths. Consequently, evaluation of educators should be viewed as a growth continuum by both the individual members and the College. The purposes of such evaluations are to improve teaching effectiveness (thereby raising the level of learning for students) and to serve as a basis for recommendations on retention and promotion.

A. General Procedures

1. The summation of the evaluation procedure is the formal evaluation which must be written by the *supervisor(s) of the educators on appropriate **forms. Such formal evaluations of the educators must be discussed with the educators and signed by him/her acknowledging such discussion prior to the placement of such evaluation(s) in his/her file. Such signature does not equal agreement and, if signature is refused, such evaluation(s) shall be filed with that noted.
2. The supporting documents used by the supervisor(s) to reach the conclusion summarized in the formal evaluation will be placed in the educator's file. Supporting documents shall be pertinent and relevant.
3. All formal evaluations of an educator may be answered by the educator and such response(s) shall be attached to the evaluation(s) concerned and put in his/her file.
4. It is the responsibility of the supervisor to call an educator's attention to and discuss with such educator any information concerning a single event or series of events so critical that such would influence the evaluation of the educator. This discussion must take place within a reasonable period of time prior to any written evaluation concerning such material.

*Supervisor as designated by the College Table of Organization

**Appropriate forms (Educator, Counselor, or Librarian Evaluation Summary Form)

5. When a formal evaluation states that the work of an educator "needs improvement," the supervisor will write a program and in so doing will seek input and collaboration with the educator. This program will include specific objectives and a method of evaluation approved and signed by both parties. A copy of the program will be sent to the Education Association President.
6. Copies of all recommendations regarding retention or promotion must be given to the educator being recommended.

B. Procedures for Non-Tenured Educators

1. In-Class Observations

In-class visit(s) and observations by supervisor(s) shall be made under the following conditions:

There shall be a preliminary conference to discuss the teacher's objectives for the class and the criteria the supervisor will be using to evaluate the activities of the teacher in the classroom and to determine a mutually agreeable time for the classroom visit. There shall be a follow-up meeting with the supervisory personnel within two weeks to discuss his/her evaluation in the classroom period.

2. Self-Evaluation

A written self-evaluation shall be prepared by the educator each year, on the appropriate form. Such form shall not be changed without discussion with the Association. The written self-evaluations shall be sent to the supervisor(s) at least three weeks before the conference with the chairperson.

3. Student Evaluation

Student evaluations of non-tenured teachers should be given at least once a year.

4. Optional Peer Recommendations

A teacher may choose to be recommended by one or more of his/her peers. Peers are non-supervisory teachers. The recommendation shall contain all pertinent material used in making the judgments. Peer recommendations, if utilized, must be submitted in writing to the appropriate supervisor(s) a reasonable length of time before recommendations for retention, or promotion are to be made by the supervisor(s).

5. Evaluation Summary

A written evaluation summary, a formal evaluation, shall be prepared by the supervisor(s) for the educators once a year on the appropriate form. Such forms shall not be changed without discussion with the Association.

6. Conferences

The supervisor(s) and educator shall schedule at least three conferences each year. These three conferences shall consist of an initial pre-evaluation conference, a post in-class evaluation conference and a summary conference. The summary conference must take place at least one month before recommendations for retention are to be submitted by the supervisor(s). The educator's self-evaluation and the supervisor's evaluation summary shall both be discussed at the summary conference. The supervisor(s) and the educator will be responsible to schedule the date of the summary conference at the pre-evaluation conference.

C. Procedure for Tenured Teachers

Tenured members shall be evaluated yearly and shall also have fifth-year intensive evaluations. The intensive evaluations shall take place every five years.

1. Yearly Evaluations

a. The yearly evaluation for tenured members will consist of student evaluations and a conference with the supervisor(s).

b. Student Evaluations

Student evaluations shall be given at least once a year.

c. Conference

At least one conference with the supervisor(s) shall occur during each working year. Such conferences shall cover student evaluation which should be summarized by the teacher.

2. Fifth-Year Evaluation of Tenured Teachers

The fifth year evaluation shall consist of in-class observations, self-evaluations, student evaluations, optional peer recommendations, evaluation summary and conferences.

a. Determining the date of the fifth year in the fourth year after the teacher has earned tenure¹ and every five years thereafter, the teacher shall begin to arrange the cycle of evaluation with the supervisor(s). The evaluation will occur during the fifth year. If the teacher earned tenure¹ in the sixth year, in the 10th year and every five years thereafter, the teacher will have a fifth-year evaluation. However, when the teacher has applied for promotion and been thoroughly evaluated the member shall start a new cycle. In the fifth year after the promotion package was prepared and every five years thereafter, the teacher shall have a fifth-year evaluation.

b. In-Class Observation

In-class visit(s) and observations by supervisor(s) shall be made under the following conditions:

There shall be a preliminary¹ conference to discuss the teacher's objectives for the class and the criteria the supervisor will be using to evaluate the activities of the teacher in the classroom and determine a mutually agreeable time for the classroom visit. There shall be a follow-up meeting with the supervisory personnel within two weeks to discuss his/her evaluation of the classroom period.

¹Tenure is earned after employment for five consecutive academic years together with employment at the beginning of the next succeeding academic year in any such institution

c. Self-Evaluation

A written self-evaluation shall be prepared by the teacher in the fifth year on the appropriate form. Such forms shall not be changed without discussion with the Association. The written self-evaluation shall be sent to the supervisor(s) at least three weeks before the conference with the supervisor(s).

d. Student Evaluation

Student evaluations of tenured teachers should be given at least once a year.

e. Optional-Peer Recommendations

A teacher may choose to be recommended by one or more of his/her peers. Peers are non-supervisory teachers. The recommendation shall contain all pertinent material used in making the judgments. Peer recommendations, if utilized, must be submitted in writing to the appropriate supervisor(s) a reasonable length of time before the summary conference.

f. Evaluation Summary

A written evaluation summary shall be prepared by the division chairperson for the teacher on the appropriate form. Such form shall not be changed without discussion with the Association.

g. Conferences

Each supervisor(s) and teacher shall schedule at least three conferences during fifth-year evaluation. These three conferences shall consist of an initial pre-evaluation conference, a post in-class evaluation conference, and a summary conference. The teacher's self-evaluation and the supervisor's evaluation summary shall both be discussed at the summary conference. The supervisor(s) and teacher will be responsible to schedule the date of the summary conference at the pre-evaluation conference.

D. Evaluation of 12-Month Employees: Procedures

1. Counselors

The evaluation procedures for counselors shall be the same as for educators. However, in addition to in-class observation there may be group counseling sessions and case load session observations. All evaluations should be made on appropriate College forms. These forms shall not be changed without discussion with the Association.

2. Librarians

A librarian will be evaluated twice during the initial year of employment and then annually for four more years. In the sixth and subsequent years, librarians will be evaluated by having a yearly conference. Every five years there will be an intensive evaluation. Evaluations will be the same as those for tenured educators, except that student evaluations and in-class observations will not be used.

E. Emergency Observation Procedures

1. In emergency situations, when the situation warrants such observations, the College officers shall be free to make unannounced in-class visits. Notice of such visit(s), with a statement of the emergency situation, shall be sent to the Education Association President within 24 hours of the visit.

F. Evaluation Appeals Committee

1. All complaints concerning the substance of individual evaluations shall be processed by the Evaluation Appeals Committee, and shall not be processed through the grievance procedure. All complaints concerning the scheduling and/or procedure of individual evaluations, however, shall be processed through the grievance procedure, and not through the Evaluation Appeals Committee. Any appeal made to the Evaluation Appeals Committee must be made in writing within seven calendar days of the date of any conference or any summary written.
2. Selection of committee members shall be made yearly in accordance with the following procedure:
 - a. Two members shall be selected by the President of the College.
 - b. Two members shall be selected by the Association.
 - c. Each year the selection of the Chairperson as a fifth member shall be rotated between the two parties, with the Administration naming the Chairperson on the academic years that are odd numbered and the Association naming the Chairperson on academic years that are even numbered (i.e. the academic year 1990-91 is considered an even year).

3. All appeals made to the Evaluation Appeals Committee shall be confidential and there shall be no publicity by any party concerning such appeals.
- 4.a. The Evaluation Appeals Committee shall make its report to the President in writing with reasons given for its recommendations if such recommendations differ from the original evaluation. A minority of the evaluation committee may offer its own report if such is desired.
- b. The report to the President shall reach him/her for the designated persons according to the following dates:
 - i. Any report pertaining to educators in their fifth year of employment shall reach the President no later than November 1.
 - ii. Any report pertaining to educators in their second, third, or fourth year of employment shall reach the President no later than December 1.
 - iii. Any report pertaining to educators in their first year of employment shall reach the President no later than January 1.
 - iv. Any report pertaining to educators with tenure shall reach the President no later than May 1.
5. The President shall notify, in writing, the educator(s) making the appeal(s) of his/her decision(s) concerning such appeal(s) within 10 working days following his/her receiving of the Committee's report(s). Such notification shall include specific reasons for the decision(s).
6. Committee procedures shall be published at the beginning of each year.

Article V

Reduction In Force

A. Good Cause

During the term of this contract there shall be no general reduction of tenured educators except for good cause, such as reduction in College finances and/or reduction in student enrollment and then only in conformity with this Agreement and with the statutes of the State.

B. Association Notification

If a general reduction in force is being considered, the Board shall notify and consult with the Association as soon as practical, but except in extreme emergency, not less than 90 days before the reduction in force is to take place. The Board shall discuss with the Association the reasons for determining that a reduction of staff is deemed necessary.

C. Leave of Absence

A leave of absence without pay for a maximum period of 24 calendar months shall automatically be granted to those educators who have tenure and who are affected by a reduction in force. These leaves of absence under these special circumstances shall not prohibit the educator so affected from seeking and accepting gainful employment elsewhere, and the educator shall not be terminated for that reason except on written request of the employee. Subject to the sole approval of the Board, a tenured educator may elect to take and will be granted a leave of absence without pay during the staff reduction irrespective of his/her position on the seniority list.

D. Insurance Benefits

During said leave of absence, the educators shall receive no insurance benefits at Board expense. Provisions will be made, where possible, that educators may continue, at their own expense, the insurance coverage at the group rate.

E. Seniority-Sick Leave

During said leave of absence, the educator's seniority shall remain unbroken despite such leave, and his/her sick leave accumulated to the date of his/her leave shall not be cancelled but shall remain credited to him/her pending his/her return to employment in the College within the procedures outlined in this Article.

F. Salary Placement Upon Return

The fact that an educator is placed on leave of absence for the purpose of general staff reduction shall not result in the loss of credit for previous years of service. Upon return to the College, he/she shall assume the step position on the salary schedule, if such exists, which he/she would have held had he/she been actively employed in the College during the period of his/her leave of absence caused by a general staff reduction.

G. Procedures

Reduction of educators who are represented by the bargaining unit shall be made according to the following:

1. Seniority, for the purpose of this Article, shall be defined as beginning with the last date of continuous employment.

2. A seniority list shall be prepared by the Board and presented to the Association which includes all educators. Any errors on such list shall be corrected, and the list which is in effect by the first Monday of November shall be acknowledged by both parties as being correct.
3. In the event tenured educators are affected by a general reduction in force, such lay off will be on the basis of seniority and qualifications, except as necessary to staff the teaching positions remaining.
4. In the case of educators with identical college-wide seniority and who are affected by a general reduction in force, the accepted date for breaking any tie in seniority shall be the date of signing of the initial contract by the individual.
5. In the case of all of the above factors being equal, the matter shall be referred to the Evaluation Appeals Committee which shall make a recommendation to the President of the College.
6. It is expressly understood that the Association shall have the right to review the lay off list prior to notification of the individuals to be laid off. In the event of a disagreement concerning the lay off list, the Association shall have the right to meet with the President prior to notification of the individuals and prior to the notification deadline.

H. Recall

Educators shall be recalled generally in inverse order of lay off for position openings for which they are qualified in accordance with the following procedure:

1. If a position exists within the College for which the educator is qualified, the individual shall be notified by Certified Mail. Within 10 calendar days of the receipt of written offer of recall, the individual shall accept the position by replying in writing or it shall be determined that he/she has declined the position. If an individual accepts the position he/she has been offered, he/she shall be granted sufficient time to fulfill the requirements of the contract he/she is employed under; however, in no event shall such time be longer than the end of the current school year; or, if he/she does not have contract requirements to fulfill, he/she shall have 20 calendar days from receipt of the offer to return to work. During the period of time provided in this paragraph for his/her return after the written offer of recall, the College can fill the position with adjunct staff.
2. All educators on lay off and the Association shall be notified by Certified Mail on or before April 1 of their status on the recall list. Any such educator that is being recalled shall notify the President in writing by April 15 of his/her intent to return to the College, or his/her leave and recall rights shall be terminated. No new staff shall be hired until all properly qualified staff on leave, in accordance with this Article, have been offered an opportunity in writing to return to active employment.

3. In the event that more than one person occupies the same slot on the recall list, the matter shall be referred to the Evaluation Appeals Committee who shall make a recommendation to the President.
4. The recall list shall be maintained by the Dean of Academics. It shall be the individual educator's responsibility to maintain a current address with the Human Resources Office and to provide documentation of any claimed change in qualifications. Said educator waives the leave requirements placed upon the Board if, when contacted by the College, said individual does not state in writing in accordance with time requirements of this Article his/her intent to return to the College upon the opening of a position for which he/she is qualified. If the individual cannot be contacted because of failure to leave an address, the Board is relieved of its responsibilities to the individual and such leave is terminated.

I. Counseling and Library Faculty

1. All terms of this Article shall apply to counselors and librarians. For the purposes of this Article only, a counselor/librarian five-year contract will be equivalent to tenure.

Article VI
Management Rights and Responsibilities

The Board of Trustees has the responsibility and the authority to manage and direct in behalf of the public and itself all the operations and activities of the College to the full extent authorized by law, provided that the exercise of such rights and responsibilities shall be in conformity with this Agreement.

All such rights, powers, authority, and prerogatives of management possessed by the Board are retained subject to limitations as may be imposed by Chapter 303, Law 68, as amended by Chapter 123, Public Laws of 1974.

Article VII
Grievance Procedure

A. Definition of a Grievance

A grievance is a claim by one or more educators or by the Association, hereinafter collectively referred to as a "grievant," that such educator(s) has/have suffered an injury because of an alleged violation, misrepresentation or misapplication of any provision of this Agreement, or any existing rule, order or regulation of the Board of Trustees, the President of the College or the Board of Higher Education.

B. Informal Level

An educator with a potential grievance is entitled at his/her option, to a meeting with the person against whom the grievance may be taken for the purpose of resolving the matter informally.

C. Procedure - Formal Level

In the event a grievant invokes the formal grievance procedure the grievant shall:

1. Reduce the grievance in writing in letter form no later than 30 calendar days after the occurrence of the grievance or after the grievant should reasonably have known of the occurrence of the grievance and mail or deliver such letter to the appropriate level including the chief academic officer with a copy to the Association. The letter shall state the Article of this Agreement or the rule, order or regulation of the Board of Trustees, the President of the College or the Board of Higher Education under which the grievance is filed and describe the incident that is the basis for the grievance and the remedy requested.
2. Within seven working days from the receipt of the said writing, the person against whom the grievance has been filed shall meet with the grievant in an effort to resolve the grievance. The person grieved against shall indicate his/her disposition of the grievance, in writing, within seven working days of the last meeting with the grievant, with a copy to the chief academic officer and the Association.

3. If the grievant is not satisfied with the disposition of the grievance by the person grieved against, he/she may appeal to the chief academic officer within seven days from the receipt of the written disposition by the person grieved against.
4. Upon receipt of the written appeal from the grievant, the chief academic officer shall establish a date, with notification to the Association, such date to be within seven working days from the receipt of the written appeal, to discuss the facts and circumstances of the grievance with the grievant in an attempt to resolve it.
5. If the grievant is not satisfied with the disposition of the grievance by the chief academic officer he/she may appeal to the President of the College, within seven working days from the receipt of the written disposition of the grievance by the chief academic officer, with a copy of such appeal going to the chief academic officer and the Association.
6. The President of the College or his/her designee shall, within 10 working days from the receipt of such written appeal, meet with the grievant and the Association and shall discuss the facts and circumstances of the grievance in an effort to resolve the matter. The President or his/her designee shall indicate his/her disposition of the grievance in writing within seven working days of the last meeting with the grievant, with a copy to the Association.

7. If the Association is not satisfied with the disposition of the grievance by the President or his/her designee, it must submit the matter to arbitration, with a copy to the President, within 30 calendar days from the receipt of the disposition of the grievance by the President. If the parties cannot agree on an arbitrator, he/she shall be selected pursuant to the rules and procedures of the American Arbitration Association whose rules shall likewise govern the arbitration proceeding. Both parties agree that the arbitration shall be binding for grievances based upon the terms of this Agreement and shall be advisory for all other grievances.
8. The fees and expenses of the arbitrator shall be shared equally by the College and Association.
9. The number of days indicated in each level shall be considered maximum and every effort should be made to expedite the process, particularly toward the end of the academic year. However, the time limits can be extended by mutual consent.
10. All documents, communications and records dealing with the grievance shall not become a part of the designated personnel files of the participants.
11. It is agreed that the grievant and the Association shall be furnished with relevant information in the possession of the Board of Trustees in the processing of any grievance.
12. Nothing herein contained shall be construed to limit, deny, or restrict the rights, or remedies, administrative or judicial to which any grievant may be entitled under law.

13. A failure on the part of any member of the Administration to make a written determination of the grievance within the time allowed shall constitute a denial of the grievance.
14. Any aggrieved person may be represented at all stages of the grievance procedure by himself/herself, or, at his/her option, by a representative selected or approved by the Association. When an educator is not represented by the Association, the Association shall have the right to be present at all stages of the grievance procedure.
15. No reprisals of any kind shall be taken by the Board or the Association or by any member of the Administration or by any member of the Association against any party in interest, any representative, any member of the Association, any member of the Administration, any member of the Board of Trustees or any other participant in the grievance procedure by reason of such participation.
16. All meetings and hearings under this procedure shall not be conducted in public and shall include such parties of interest and their designated or selected representatives heretofore referred to in this Article.
17. At any time during the processing of the grievance, the President of the College may intervene, and discuss and determine the grievance, without the necessity of the appeals.

Article VIII
Conditions of Employment

A. Work Load - Teachers

1. Full-time teachers shall teach 30 contact hours per year. The normal load shall be 15 contact hours per semester. However, at the discretion of the Dean of Academics, this load may be varied at 14 to 16 or 16 to 14. No one will be required to teach more than 16 hours per semester.
Any contact hours over the annual base of 30 shall be paid at overload compensation at appropriate rates for each additional contact hour.
2. A contact hour is an hour which comprises one 50-minute class meeting per week for the 15 weeks that comprise the instructional part of a semester, which is a regularly scheduled group meeting of the class, lecture, laboratory, studio, seminar or shop.
3. Summer school and interim session teaching shall be entirely at the option of the teachers when such sessions are offered.

B. Class Assignment

1. No instructor shall be assigned more than a five-day work week.
2. No work day should exceed eight hours.
3. Only after judicious consideration will a teacher be assigned an 8:30 a.m. class if he/she had a class assignment the previous evening.

4. Normally, there shall not be an extended "break" during the normal work day. For example: by a scheduled 8:30 class and a 3:30 class with no classes scheduled in between.
 5. No teacher shall be required to teach more than two evening classes, such classes to commence at 5:30 p.m. or thereafter.
 6. In most cases, all full-time teachers shall be given first choice of evening teaching assignments in their area of competence before any adjunct teachers are assigned in such courses.
 7. If a teacher requests a deviation of these conditions, extra compensation shall not be made. Such deviation(s) shall be made without prejudice.
 8. In developing teaching schedules, appropriate professional activity such as public service, research, and graduate school attendance on the part of the teacher shall be taken into consideration.
 9. Teachers shall be required to meet their classes during the hours scheduled for final examinations. The class is scheduled by the chief academic officer.
- C. Information to Association
1. The College shall provide the Association with copies of all registration printouts of scheduled classes and class enrollment as such printouts are printed.
 2. Each teacher during the first week of any semester shall insure that a correct copy of his/her schedule is on file in the Division Office and that such schedule includes three hours for student consultations listed as office hours. The office of the chief academic officer will collate all teachers' schedules and send a copy to the President of the Education Association.

D. Course Preparation

1. A teacher shall be assigned no more than three separate preparations per registration period if he/she has taught all the courses previously at the college level.
2. A teacher shall be assigned no more than two separate preparations per registration period if one or more of the courses has not previously been taught by him/her at the college level.
3. Exceptions to this provision shall be made only with the consent of the teacher involved.

E. Additional Teaching

1. Full-time teachers shall be given preference of summer and/or interim teaching assignments in their areas of competence before any additional summer or interim teachers are hired. Chairpersons shall not receive scheduled summer and/or interim sections unless competent teachers are first offered and have refused such sections, except in those departments or areas that have a documented equitable rotation policy for summer and interim teaching assignments. A full-time teacher accepting a summer assignment prior to May 1 shall be guaranteed appropriate employment and/or compensation at the appropriate rate for one of the sections assigned him/her.
2. All full-time teachers shall be given the first choice of any additional teaching assignments during the regular full semester in their areas of competence before any other adjunct teachers are assigned. Chairpersons shall not receive a scheduled overload unless competent teachers are first offered and have refused such overload, except in those departments or areas that have a documented equitable rotation policy for overload assignments.

F. Office Hours

Teachers shall maintain at least three office hours per week for consultation with students. Such hours shall be in addition to regularly scheduled classes and shall be posted on the teacher's office door.

G. Work Load: Counselors

1. Counselors shall work 12-month contracts from July 1 to June 30.
2. Each full-time counselor will be required to establish working hours equaling a total of 37 1/2 hours per each working week. These working hours will include a meal period of one hour each day.
3. Night counseling duty may be required by the College, and when required, equal compensatory time off during the normal work day or compensation at the rate of \$20 per hour shall be provided by the College. The rate shall increase to \$21 per hour effective 07/01/92 and to \$22 per hour effective 07/01/93. Preferences for such duties shall be afforded counselor members of this unit. It will be the option of the counselor to determine whether the compensation is equal compensatory time off or pay.

H. Work Load: Librarians

1. All librarians shall work 12-month contracts from July 1 to June 30.
2. Librarians shall work a total of 37 1/2 hours per week over a five-day period; these hours shall include a meal period of one hour each day.

3. Night library duty may be required by the College, and when required, equal compensatory time off during the normal work day or compensation at the rate of \$20 per hour shall be provided by the College. The rate shall increase to \$21 per hour effective 07/01/92 and to \$22 per hour effective 07/01/93. Preferences for such duties shall be afforded librarian members of this unit. It will be the option of the librarian to determine whether the compensation is equal compensatory time off or pay.

I. Area Coordinators

1. All reductions in teaching load shall be made in consultation with the chief academic officer with the approval of the President.
2. Summer office hours for Area Coordinators may be required by mutual agreement with the Division Chairperson. Compensation will be paid at \$20 per hour. The rate shall increase to \$21 per hour effective 07/01/92 and to \$22 per hour effective 07/01/93.
3. Additional stipend for Area Coordinators of \$750 per annum shall be paid for administrative responsibilities.

J. Committees

1. An educator may be expected to serve on one major standing or ad hoc college-wide committee.
2. There shall be a reduction in load of not more than three contact hours granted to the chairpersons of the Curriculum Committee and the Collegiate Assembly Executive Committee. The chief academic officer, in his/her sole discretion, may designate any other standing or ad hoc committee chairperson to also receive a load reduction. The terms of this section cannot be utilized to grant an educator more than a six-hour per semester load reduction.

3. If the educator cannot attend a committee meeting because of scheduled class or lab, he/she shall be excused from such meetings, without adversely affecting his/her standing on the committee.

K. Advising and Coaching

1. Advisement of all student clubs and organizations shall be on a voluntary basis and optional with educators. Compensation for such advisory assignments will be as listed in Appendix III attached to this Agreement.
2. Coaching of all student clubs and organizations shall be on a voluntary basis and optional with the educator, except in such cases where the physical education job description includes specific coaching activities. Compensation for such coaching assignments will be as listed in Appendix III of the Agreement.
3. Academic advising of students by teachers shall be limited to programming of students for registration. The College shall provide each teacher with the necessary information, forms, advising aids and material prior to the preprogramming period.
4. Teacher participation in the in-person registration periods shall be voluntary.

L. Office Assignments

1. The chief academic officer will notify the Association of the office space available to educators. The Association will recommend the allocation of that space.
2. The chief academic officer will give the recommendation of the Association serious consideration as he/she allocates that space.
3. No educator shall be moved from his/her office without at least two weeks prior written notification.

M. Attendance at College Functions

1. Educators' attendance at all College-sponsored, non-academic functions and activities shall be voluntary.
2. Educators attending those functions for which academic attire is required shall have said attire furnished by the College at no cost to them.

N. Academic Calendar

1. The Association shall have the privilege of inquiring into and recommending the establishment of any changes in the academic calendar.
2. The appropriate committee, in addition to its other functions, shall advise the chief academic officer in the development of any pre-instructional in-service program(s) to insure that an excessive number of meetings will not be required of the educators.
3. The appropriate committee shall advise the chief academic officer on the academic calendar; every effort shall be made by the chief academic officer to seek the advice of the committee when alterations in the calendar are being considered. All copies of any such alterations in the calendar will be sent immediately to the Association.

O. Admission to Courses

Educators and their dependents (i.e., as determined by the I.R.S. Code), are to be granted tuition-free entrance for credit or audit to any credit courses offered by the College, as established by the College's Board of Trustees with the exception of courses offered by the Casino Career Institute. If an educator dies while under contract to the College, his/her immediate survivors are to be granted this same tuition-free entrance. The intent is to waive tuition not to provide an outlay of cash.

P. Mental/Physical Examination

Any psychiatric or physical examination required by law or by the College shall be paid for by the Board. If, at the educator's option, he/she chooses his/her own physician or psychiatrist, he/she shall pay for same. Free tuberculosis testing shall be provided annually to all educators.

Q. Tenure/Multiple-Year Contracts

1. Tenure shall be granted in accordance with the laws of the State of New Jersey.
2. Counselors and librarians who are offered a contract for what would be their sixth continuous year shall be offered a five-year term contract. In the event a counselor or a librarian alleges that the non-renewal of such a five-year term contract was for capricious or discriminatory reasons, such allegations may be submitted to binding arbitration.

R. Substitute Teaching Assignments

Teachers will be paid at the normal overload rate when asked by the Administration to teach additional courses because of an emergency during the semester. The pay for this additional work begins after the first three contact hours. This emergency overload teaching is at the option of the instructor.

Article IX

Promotions

The viability and vitality of an educational institution depend upon the ability of its teaching staff to teach, to grow as teachers, and to cope successfully with challenges as they arise. A promotion system exists in large part to invite and reward service that will meet these needs. Thus, a candidate for promotion must present evidence that he/she has performed meritoriously for a long enough time to indicate that such service will, in all likelihood, continue into the future. The Board of Trustees will make every effort to provide the funds for promotion to be granted to all candidates applying who have met the promotional criteria.

A. Promotion Procedure

1. The promotion procedure is initiated by the educator seeking promotion by submitting a promotion package to the supervisor. The promotion package will contain at least those items specified in the Evaluation of Educators Procedure section of the contract, Article IV, Section C.

2. The supervisor will add to the package a summary evaluation which will be discussed with and signed by the faculty member, the signature indicating only that this evaluation has been seen and discussed. The educator may add his/her comments to be included with the supervisor's evaluation. At this point the educator may have the promotion package sent to the next line supervisor, if applicable, may appeal the recommendation to the Evaluation Appeals Committee if the dispute involves a matter of substance rather than procedure, or may terminate the promotion procedure.
3. The next line supervisor will add to the package a written evaluation covering those areas pertinent to promotion about which he/she has knowledge. The supervisor's evaluation will be discussed with and signed by the educator, the signature indicating only that this evaluation has been seen and discussed. The educator may add his/her comments to be included with the supervisor's evaluation. At this point the faculty member may have the promotion package sent to the chief academic officer, may appeal the recommendation to the Evaluation Appeals Committee if the dispute involves a matter of substance rather than procedure, or may terminate the promotion procedure.

4. The chief academic officer will add to the package a written evaluation covering those areas pertinent to promotion about which he/she has knowledge. The chief academic officer's evaluation will be discussed with and signed by the faculty member, the signature indicating only that this evaluation has been seen and discussed. The faculty member may add his/her comments to be included with the chief academic officer's evaluation. At this point the faculty member may have the promotion package sent to the President of the College, may appeal the recommendation to the Evaluation Appeals Committee if the dispute involves a matter of substance rather than procedure, or may terminate the promotion procedure. The faculty member must submit his/her promotion package to the immediate supervisor by December 1. If applicable, the promotion package is sent to the second line supervisor. However, the promotion package must be received by the chief academic officer by February 15.

B. Promotion Priority

If several people are qualified for promotion, and if the money for promotion is limited, then those faculty members qualified for promotion and at the maximum salary for their rank will be promoted first. Faculty members passed over once will be promoted first the next year even over other faculty members who may be at their maximum salaries for their rank.

C. Promotion Timetable

The individual applies for promotion early in the fall semester in anticipation of the promotion being granted by the Board of Trustees in the spring semester, a year hence. The Administration will assume responsibility to notify the members the dates of the timetable a reasonable time before these dates. A timetable follows:

FALL I

- September 15 Educator seeking promotion completes "Promotion Interest Form" and submits it to the *supervisor(s) with a copy to the chief academic officer.
- October 1 Initial conference with supervisor(s) to discuss candidacy and criteria for promotion.
- November 1 The educator will submit a preliminary draft of his/her promotion package. This draft will summarize what the candidate can document regarding teaching effectiveness, professional growth and contributions to the College.
- November 30 Second Conference. Before this conference the chief academic officer will meet with the Division Chairperson to reach a consensus so that the Division Chairperson can tell the member what changes in behavior are expected to get recommended for promotion. This consensus will be given to the member at this conference.

SPRING I

- June 1 Classroom observation and post-conference summary prepared by supervisor(s) and submitted to candidate.

*By "supervisor" is meant department chair, division chair, Director of Counseling, Dean of Students, as applicable. Note: The dates are actually DEADLINES. It would be desirable to complete the steps before the date.

FALL II

Sept.-Nov. Additional observations and conferences as necessary.
December 1 Promotion package submitted to the immediate supervisor.

SPRING II

February 15 Supervisor(s) submits promotion recommendation to chief academic officer.
May 15 Chief academic officer submits promotion recommendation to President. Prior to May 15 chief academic officer's evaluation will be discussed with and signed by the member.
June President recommends promotion of educator at Board meeting.

Article X

Graduate Study Compensation

A. No Individual Maximum

All full-time educators who take graduate work or relevant courses, with prior approval of chief academic officer, contributing to their professional growth, may receive tuition reimbursement with no individual maximum, subject to an overall budget maximum of \$9,000. General, routine fees as required of all educators may be included in the cost of such courses. Extraordinary lab fees shall be borne by the educator. A trimester is defined as three four-month periods. The first trimester will be from June 1 to September 30. The second trimester will be from October 1 to January 31. The third trimester will be from February 1 to May 31.

B. Application Procedure

Application for reimbursement of such tuition costs must be made during the trimester that the faculty member is taking the course. The application will be made by educators to the Sabbatical Leave Committee. This Committee will advise the chief academic officer for such reimbursement. Lack of funds in this budget category shall be sufficient grounds for denial of reimbursement.

C. Graduate School Choice

Any accredited graduate school thus involved will be solely the choice of the educator.

Article XI

Individual Contracts

A. Notice and Issue Date

Annual contracts shall be issued by March 15. When the Board does not intend to reappoint an educator, notice of non-appointment shall be given in writing no later than March 1 of the first year of employment, February 1 of the second, third and fourth years of employment, and not later than January 15 of the fifth year of employment. In the case of Presidential non-recommendations during the fifth year, the President will so inform the educator by December 15.

B. Contract Signing

Contracts are to be signed by each educator and returned to the Board not later than March 30.

C. Termination

Contracts may be terminated at any time by mutual agreement between the educator and the Board. Such agreement shall be in writing.

Article XII

Insurance Protection

A. Health Insurance

Participating in the New Jersey State Health Benefits Program shall be non-contributory to the Association member for all premium increases after July 1, 1977, as certified by the Division of Pensions with coverage of dependents, including children up to age 23. This coverage is Blue Cross Hospitalization, Blue Shield Medical and Surgical, extended coverage, and Prudential Major Medical, or equal coverage, such as Health Maintenance Organizations, and becomes effective for new employees the first day of the month following 60 days of employment. For present employees, the annual enrollment period will be the month of January to be effective the first coverage period of April.

B. Dental Coverage

Effective October 1, 1982, the College will provide a full family co-insurance dental program with 100% coverage for preventive and diagnostic care; 80% coverage for basic services including oral surgery, endodontic, periodontic and basic restorative benefits (amalgam, synthetic, porcelain and plastic restorations for treatment of carious lesions); and 50% coverage for major restorative (crowns, inlays and gold) and prosthodontics (bridges, partial and complete dentures) benefits with a \$1,000 maximum per family member per year with no deductible applied. The selection of the insurance carrier shall be at the sole discretion of the College.

C. Prescription Plan

The Blue Cross Prescription Program will be provided based on \$2 co-pay and shall exclude contraceptives. The College will provide the premium for the employee and eligible dependents. New employees shall be eligible for membership at the beginning of the month following 60 consecutive days of employment.

D. Vision Care

A vision care program is available once every two years for the employee and eligible dependents (i.e. an educator may elect to use this benefit in the first and third year of the contract). The following fee reimbursement is in effect with amounts up to:

Exam	\$50
Frames	\$50
Per lens	\$25
Per lens, bifocals	\$30
Per lens, trifocals	\$40
Per lens, lenticular	\$40
Per lens, cataract contacts	\$150
Per lens, contacts	\$50

Prescription tinted/sun glasses are eligible for reimbursement at the above scheduled rates. Plain sunglasses are not covered.

E. Disability Insurance

The College will provide \$50 per employee per annum for the purpose of funding a disability insurance program.

Article XIII

Leaves

A. Sick Leave

1. Leave Benefits

All unit members shall enjoy sick leave benefits in accordance with the applicable statutes (18A: 30-2, 18A:30-2). As of September 1, all teaching members employed shall be entitled to 10 sick leave days each academic year. Twelve-month educators shall be entitled to 12 sick leave days as of July 1 each year. Unused sick leave days shall be accumulated from year to year with no maximum limit.

2. Leave Retirement Payment

A retirement payment shall be effective July 1, 1989, based on accumulated sick leave days, including the following provisions:

- a. The reimbursable rate shall be the employee's base salary at time of retirement.
- b. Members will make reasonable effort to notify the College, in writing, six months in advance of their plans to retire.
- c. Members must have five years of service to be eligible.
- d. The payout shall not exceed 50% of the accrued leave nor shall the total payment exceed \$4,250.

B. Extended Leaves of Absence

In applying for extended leaves, the educator must state the specific paragraph in the contract regarding extended leaves of absence.

1. Advanced Study

A leave of absence for one year may be granted by the Board to any educator upon application for the purpose of advanced study if in the opinion of the Board such study shall benefit the College as well as the individual. The Board may extend such leave beyond the one-year limit. Upon return from such leave, the educator shall be placed on the same salary level on which he/she would have been had he/she been employed at the College during that period.

2. Service

A leave of absence of up to one year may be granted to any educator by the Board upon application for the purpose of serving as an officer of any professional association or on its staff if in the opinion of the Board such service shall benefit the College as well as the individual. The Board may extend such leave beyond the one-year limit. Upon return from such leave such educator shall be placed on the same salary level on which he/she would have been had he/she been employed at the College during that period.

3. Maternity Leave

The Board shall grant maternity leave without pay to any educator upon request subject to the following stipulations and limitations:

- a. If an educator can submit a doctor's certificate indicating that she is physically unable to perform her duties, her maternity leave shall commence on the date of that physical disability.
- b. Any educator granted maternity leave without pay according to the provisions of this decision may, at her discretion, elect to utilize accumulated sick leave to the degree as certified by her doctor that she was sick during such period of maternity leave.
- c. Providing the educator submits upon demand a doctor's certificate testifying as to her ability to return and perform duties, the educator shall be returned to employment status effective the first day of the semester following her application for such return. If the educator is a counselor or librarian, she shall be returned to employment status effective the third day following her application to return.
- d. Upon return from such leave, an educator shall be placed on the same salary level which she would have attained had she been employed at the College during this period.

4. Adoption Leave

Any educator adopting an infant pre-school child shall receive similar leave which shall commence upon receiving defacto custody of said child or earlier if necessary to fulfill the requirements for the adoption period. In the event of a contemplated adoption, the educator shall notify the College of his/her plans and keep the College informed of developments to the best of his/her ability.

5. Military

Military leave without pay shall be granted to any employee in accordance with all state and federal laws pertaining to military service and leave of absence.

6. Illness of Family

A leave of absence without pay up to the end of the current academic year shall be granted for the purpose of caring for a sick member of the educator's immediate family.

7. Political

The Board shall continue to comply with applicable state and federal statutes on mandated leave for service in political office.

8. Other Leaves

The Association recognizes that the Board may grant other leaves of absence or extensions of these leaves of absence without pay at its sole discretion. Upon return the educator shall be placed at the same salary level he/she had when leaving.

9. Child-Rearing Leave

The Board may grant child-rearing leaves of absence or extensions of these leaves without pay.

C. Temporary Leaves of Absence

Educators shall be entitled to the following temporary non-accumulative leaves of absence with full pay each year. These shall be in addition to any sick leave to which the educator is entitled.

1. Business/Legal/Religious

Up to four days leave of absence shall be granted for religious, business, or legal matters which require absence during working days. Educators shall not be asked to specify the purpose of the leave.

2. Death

Up to three days leave of absence at any one time upon the death of an educator's spouse, child, step-child or ward, parent, step-parent, foster-parent, grandparent, parents or grandparents of spouse, or any other member of the family unit living in the same household, no matter what degree the relationship.

3. Notice

Whenever possible, a 48-hour written notice to the appropriate supervisor should be given by the educator planning to take a leave under this Section.

D. Vacations: 12-Month Personnel

1. Vacation Days

Counselors and librarians shall earn two paid vacation days per month of service. Such vacation days shall be in addition to any sick leave or other temporary leaves to which the employee is entitled. Such vacation days shall be scheduled at least one week ahead with the appropriate director. Vacation days may be taken singularly or in a block. Unused vacation days may accumulate to a total of 48 days retroactive to date of initial employment. At the termination of employment, counselors and librarians shall be paid on a per diem basis for unused vacation days.

2. Paid Holidays

All counselors and librarians shall be entitled to the following paid holidays. If the College is open on any of these holidays, compensatory days shall be scheduled.

Veteran's Day	Memorial Day
Independence Day	Christmas Day
Labor Day	New Year's Day
Columbus Day	President's Day
General Election Day	Good Friday
Thanksgiving Day	Martin Luther King's Birthday

Article XIV
Sabbatical Leave

A. Five Percent of Educators Annually

Every effort shall be made to make budgetary provision to permit at least five percent of the educators to be on sabbatical leave annually.

B. Six-Year Residency

All full-time educators who have completed six years of service at the College are eligible for sabbatical leave. Application for such leave shall be made to the Sabbatical Leave Committee during the year preceding the anticipated leave.

C. Appropriate Activities

The following activities are regarded as appropriate for the granting of sabbatical:

1. Full-time attendance at graduate school.
2. Any full-time research or writing.
3. Any travel which may be deemed beneficial to the College and/or to the professional development of the faculty member.
4. Any other appropriate activities, at the discretion of the Sabbatical Leave Committee.

D. Salary

An educator on sabbatical shall receive full base salary for one half-year or one-half base salary for a full academic year at his/her option.

E. Return for One Year

Any educator receiving sabbatical leave must return to the College after that leave for a period of one year.

F. Position on Return

Upon return from sabbatical leave, the educator shall be placed at the same position on the salary scale on which he/she would have been placed had he/she taught at the College during such a period.

G. Application and Reporting Procedures

Application for sabbatical leave in any academic year shall be filed with the Sabbatical Leave Committee not later than November 1 of the preceding academic year. Individuals applying for a sabbatical leave will present to the Committee in their own behalf a plan of professional development, recognizing such factors as the following:

1. Improvement of service as an educator.
2. Contribution to the development of the total College program.
3. Time span request: __ (1) semester __ (2) semesters

The leave applicant shall file an interim and final report of accomplishments obtained pursuant to the objectives (i.e., C. Appropriate Activities) outlined to the S.L.C.

H. Sabbatical Leave Committee

The Sabbatical Leave Committee is composed of the Dean of Academics, acting as chairperson; a divisional/departmental chairperson to be selected by the College President; an educator at large to be selected by the College President; two educators selected by the President of the Association; two members of the Atlantic Community College Organization of Supervisory and Administrative Personnel, selected by the ACCOSAP President; and one member of the Academy of Culinary Arts Faculty Association, selected by the ACAFA President.

I. Presidential Recommendation

If the President of the College does not recommend for sabbatical these candidates chosen by the Committee, he/she shall provide his/her recommendations to the Committee prior to his/her recommendations to the Board, in sufficient time to allow the Committee to meet with the President for purpose of presenting evidence substantiating its recommendations.

J. Time Schedule for Submission to the Board

The President of the College shall submit annually to the Board, during the second week in February, the list of educators nominated to participate in the sabbatical leave program. The Board will act on its approval of such nominations not later than March 31. Notice of such approval shall be sent to the applicants and to the Association not later than April 3.

Article XV

Miscellaneous

A. Association Payroll Dues Deduction

1. Under the authority of N.J.S.A. 34:13A-5.4, each member of the bargaining unit who is not a member in good standing of the Association on July 1, 1990, shall be required as a condition of employment, to become a member of the Association or commence and maintain representation payments equal to 85% of the total of regular membership dues, initiation fees and assessments. The foregoing provision shall apply to each member commencing the first month of employment.

- a. Deductions shall be made only in accordance with the provisions of a Payroll Deduction Authorization Form, together with the provisions of this Agreement.
- b. A properly executed copy of such payroll deduction authorization for each bargaining unit member for whom the Association membership dues or representation fee are to be deducted hereunder shall be delivered to the payroll officer before any payroll deductions are made. Deductions shall be made thereafter only under Payroll Deduction Authorization Forms which have been properly executed and are in effect. In the event an employee refuses to authorize the deduction for representation fee, the Association shall forward a memo notifying the College of such.

B. Travel

1. Travel is authorized by the chief academic officer and the coordination of its operation and function shall be accomplished by the traveller and the chief academic officer. Specific provisions are stated in the current handbook governing travel.
2. A travel allowance equal to the current I.R.S. per-mile rate shall be paid educators for excess travel to their teaching assignments and the amount to be paid the educators will be determined at the beginning of the semester. These arrangements would originate from the chief academic officer.
3. The educator shall contact the chief academic officer no later than the eighth week of the fall or spring semester, or the third week of a summer session, to verify the actual mileage from the educator's home to the off-campus assignment and from the educator's home to the Mays Landing campus.

The travel formula will consist of the following:

"HS" is the distance between the educator's home and the off-campus site.

"HM" is the distance between the educator's home and the Mays Landing campus.

"MS" is the distance between the Mays Landing campus and the off-campus site. When the educator's travel was only between the off-campus assignment and home, excess mileage will be calculated as follows: $Excess = 2(HS - HM)$. When the educator's travel includes the Mays Landing campus and an off-campus assignment, the excess mileage will be calculated as follows: $Excess = HS + MS - 2HM$.

4. If there is a discrepancy between actual mileage and formula mileage, the chief academic officer shall make the adjustment.
5. Educators will not be required to teach at more than two different campus locations in the same day.

C. Professional Development

The College and the Association recognize the importance of faculty development on the effectiveness of teaching. To promote and encourage professional growth, each educator will have \$100 per academic year to be used for scholarly activities like memberships in professional organizations, scholarly publications, research, and convention expenses. College library service has the option to catalogue professional journals. College denial on an expenditure in this budgeted area shall not be grievable nor arbitrable.

D. Copies of Agreement

Copies of this Agreement shall be reproduced by the Board and distributed to all educators now employed or hereafter employed by the Board during the duration of this Agreement.

E. Separability

If any provision of this Agreement or any application of this Agreement to any educator or educators shall be found contrary to law, then such provision or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions or applications of this Agreement shall continue in full force and effect.

F. Ratification

This Agreement shall be subject to ratification by members of the Association and by members of the Board of Trustees.

G. Savings Clause

Except as this Agreement shall hereinafter otherwise provide, all terms and conditions of employment applicable on the effective date of this Agreement to employees covered by this Agreement as established by the rules, regulations and/or policies of the Board in force on such date, shall continue to be so applicable during the term of this Agreement. Unless otherwise provided in this Agreement, nothing contained herein, shall be interpreted and/or applied so to eliminate, reduce or otherwise detract from any educator benefits existing prior to its effective date. This Agreement shall supersede all previous Board of Trustees policies on those matters.

H. Understanding of Parties

This Agreement incorporates the entire understanding of the parties on all matters which were or could have been the subject of negotiations.

I. Compliance Between Individual Contract and Master Agreement

Any individual contract between the Board and an individual educator, heretofore, or hereafter executed, shall be subject to and consistent with the terms and conditions of this Agreement. If an individual contract contains any language inconsistent with this Agreement, this Agreement, during its duration, shall be controlling.

J. Pay Cycle

Teachers will have the option to be paid either on a 10-month or 12-month basis. Paydays occur every other Friday with adjustments for holidays according to a payday schedule issued by the Business Office. Counselors and librarians shall be paid on a 12-month basis.

Article XVI
Duration of Agreement

This Agreement shall be effective from July 1, 1990, and shall continue in effect until June 30, 1993, unless the Association and the Board mutually agree in writing to an extension of its duration.

BOARD OF TRUSTEES

EDUCATION ASSOCIATION

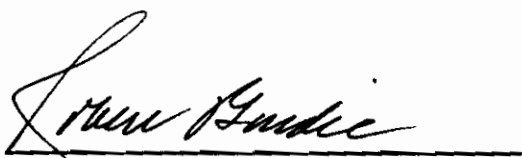
The Teachers, Librarians and
Counselors Bargaining Unit



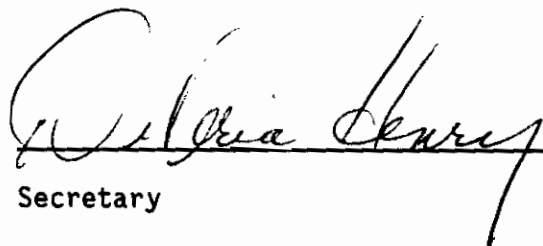
Chairperson



President



Secretary



Secretary

Date of Completed Signing: May 3, 1991

APPENDICES

- I. Teachers' Salary Ranges
- II. Counselor/Librarian Salary Ranges
- III. Salaries

The following three appendices were negotiated and agreed to by the parties.

APPENDIX I

Teacher Salary Ranges
10-Month Contract

<u>ACADEMIC RANK</u>	<u>SALARY RANGE</u> <u>1990 - 1991</u>	<u>SALARY RANGE</u> <u>1991 - 1992</u>	<u>SALARY RANGE</u> <u>1992 - 1993</u>
Instructor	22,052-35,283	23,155-37,047	24,313-38,899
Assistant Professor	25,510-40,820	26,786-42,861	28,125-45,004
Associate Professor	29,037-46,458	30,489-48,781	32,013-51,220
Professor	34,386-55,018	36,105-57,769	37,910-60,657

A \$600 stipend shall be awarded to a teacher who is promoted to the next higher rank in the 1990-93 contract years. If a promotion in rank has been achieved by June 1, of any year, summer pay for that year will be based upon the new higher rank. Promotions given during the year shall be prorated.

APPENDIX II

Counselor/Librarian Salary Ranges
12-Month Contract

<u>LEVEL</u>	<u>SALARY RANGE</u> <u>1990 - 1991</u>	<u>SALARY RANGE</u> <u>1991 - 1992</u>	<u>SALARY RANGE</u> <u>1992 - 1993</u>
Counselor/Librarian I	22,052-35,283	23,155-37,047	24,313-38,899
Counselor/Librarian II	25,510-40,820	26,786-42,861	28,125-45,004
Counselor/Librarian III	29,037-46,458	30,489-48,781	32,013-51,220
Counselor/Librarian IV	34,386-55,018	36,105-57,769	37,910-60,657

A \$600 stipend shall be awarded to a teacher who is promoted to the next higher rank in the 1990-93 contract years. If a promotion in rank has been achieved by June 1, of any year, summer pay for that year will be based upon the new higher rank. Promotions given during the year shall be prorated.

APPENDIX III

Salaries

A. Salary Increases

1. 10-Month Teachers

a. For the academic year 1990-91, a flat dollar amount (\$2,654) equal to 7 percent of the mean faculty salary shall be awarded. There shall be no "red lining" (adherence to the range maximum of salaries) through June 30, 1991.

b. For the academic year 1991-92, a flat dollar amount (\$1,521) equal to 3.75 percent of the mean faculty salary and an across-the-board salary increase of 3.75 percent shall be awarded. There shall be no "red lining" (adherence to the range maximum) through June 30, 1992.

c. For the academic year 1992-93, an across-the-board salary increase of 7.5 percent shall be awarded. There shall be no "red lining" (adherence to the range maximum) through July 1, 1993.

2. 12-Month Educators

a. For the academic year 1990-91, a flat dollar amount (\$2,692) equal to 7 percent of the mean 12-month educator salary multiplied 1.25 times shall be awarded. There shall be no "red lining" (adherence to the range maximum) of salaries through June 30, 1991.

b. For the academic year 1991-92, a flat dollar amount (\$1,568) equal to 3.75 percent of the mean 12-month educator salary and an across-the-board salary increase of 3.75 percent multiplied 1.25 times shall be awarded. There shall be no "red lining" (adherence to the range maximum) through June 30, 1992.

c. For the academic year 1992-93, an across-the-board salary increase of 7.5 percent multiplied 1.25 times shall be awarded. There shall be no "red lining" (adherence to the range maximum) through July 1, 1993.

B. Overload Salary Schedule, Fall, Spring, and Interim Sessions

	Per Contact Hour		
	<u>FY90/91</u>	<u>FY91/92</u>	<u>FY92/93</u>
Instructor, Counselor/Librarian I	\$325	\$350	\$375
Assistant Professor, Counselor/Librarian II	400	425	450
Associate Professor, Professor, Counselor/Librarian III, Counselor/Librarian IV	425	450	475

	Per Contact Hour		
	<u>FY90/91</u>	<u>FY91/92</u>	<u>FY92/93</u>
C. <u>Summer Session Salary Schedule</u>			
Instructor, Counselor/Librarian I	\$350	\$375	\$400
Assistant Professor, Counselor/Librarian II	425	450	475
Associate Professor, Professor, Counselor/Librarian III, Counselor/Librarian IV	450	475	500

D. Independent Study Salary Schedule

Educators supervising independent study programs shall receive \$50 per credit. An educator shall not supervise more than two such programs per semester. Independent study supervision shall be voluntary and shall not count toward the educator's normal 15-hour teaching load.

E. Counseling Staff Overtime Rate

Commencing July 1, 1990, the overtime rate shall be increased to \$20 per hr.
Commencing July 1, 1991, the overtime rate shall be increased to \$21 per hr.
Commencing July 1, 1992, the overtime rate shall be increased to \$22 per hr.

F. Cooperative Education Instructional Stipend

Educators supervising cooperative education courses shall receive \$17 per student credit hour. Such educator supervision shall be voluntary and shall not count toward the educator's normal 15-hour teaching load.

G. Coaching Salaries

The following coaching salaries are applicable only to full-time members of the bargaining unit.

Coach I \$2,500

Basketball (Men and Women)	Wrestling
Soccer	Archery
Baseball	Softball

Coach II \$1,300

Volleyball	Tennis (Men)
Golf	Tennis (Women)

Coach III \$ 850

Cross Country

Assistant Coaches

Fifty percent of the full coach salary at each particular level (I, II, III).

H. Extra-Curricular Activities Salary Schedule

Newspaper Adviser: Three-contact hour reduced load plus \$602 each semester. Overload teaching only upon the request of the Chief Academic Officer.

Yearbook Adviser: \$1,095

I. Telecourse

A telecourse may be taught either in load or as an overload. The maximum class size is 35 students. Once the maximum size is reached the following rate shall go into effect for every student over 35.

Instructor	- \$55 per student
Assistant Professor	- \$60 per student
Associate Professor	- \$65 per student
Professor	- \$65 per student

If the course is taught as an overload, the following rate of pay shall be used.

Instructor	- \$125 + \$55 per student
Assistant Professor	- \$125 + \$60 per student
Associate Professor	- \$125 + \$65 per student
Professor	- \$125 + \$65 per student

The contracted overload rate is in effect once enrollment reaches 15 and does not exceed 35 students. Once the maximum size of 35 students is reached, the former rate schedule shall be used to compute pay for excess students.

J. Academic Advisement Center

Educators serving as academic advisers in the Academic Advisement Center shall earn \$20 per hour. Effective July 1, 1991, the rate shall be \$21 per hour. Effective July 1, 1992, the rate shall be \$22 per hour.

References

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The reference material in this Agreement is done as a convenience to all concerned. These reference sections have not been the object of negotiation by the parties.

REFERENCE I
TEACHER EVALUATION SUMMARY

This form shall be completed by the appropriate chairperson each semester for non-tenured teachers and each year for tenured faculty applying for promotion, and for tenured faculty every fifth year.

All "needs improvement" ratings must be accompanied by specific explanatory statements. The lack of such explanatory material shall void the rating.

Evaluation for: _____ Date: _____

Rank: _____ Dept: _____

Evaluation by: _____

Title: _____

Evaluation for: retention fifth-year evaluation promotion
 recommended not recommended

1. Teaching effectiveness: satisfactory () needs improvement ()

Remarks:

2. Professional Growth: Satisfactory () Needs Improvement ()

Remarks:

3. Contributions to the College and responsiveness to College needs:
Satisfactory () Needs Improvement ()

Remarks:

Supervisor's Signature

Teacher's Signature

Date

Date

REFERENCE II
TEACHER SELF-EVALUATION FORM

This form shall be completed by non-tenured teachers once a year and by teachers applying for promotion.

NAME _____

DATE: _____

RANK _____

DEPT: _____

1. Teaching Effectiveness:

2. Professional Growth

3. Contribution to the College and Responsiveness to College needs:

Supervisor's Signature

Teacher's Signature

Date Received

REFERENCE III
COUNSELOR EVALUATION SUMMARY

This form shall be completed by the appropriate director each semester for first, second, third, fourth, and fifth-year counselors; each year for multiple-year contract counselors applying for promotion; and in the year prior to each five-year renewal. All "needs improvement" ratings must be accompanied by specific explanatory statements. The lack of such explanatory material shall void the rating.

Evaluation for: _____ Date: _____

Rank: _____ Dept: _____

Evaluation by: _____

Title: _____

Evaluation for: retention fifth-year evaluation promotion
 recommended not recommended

- Key: (1) Exceeds performance expectations
(2) Fully meets performance expectations
(3) Adequately meets performance expectations
(4) Barely meets minimum requirements
(5) Unsatisfactory - Does not meet requirements

I. Counseling Effectiveness

A. Career Counseling

Demonstrates skills in areas of career planning, vocational decision making, vocational assessment, goal setting, and values clarification while demonstrating an awareness of developmental issues affecting career development. Also demonstrates knowledge of job market information and job placement.

Rating _____

Comments _____

B. Academic Planning and Advisement

Demonstrates skills in correlating career goals with appropriate academic preparation. Demonstrates knowledge of College academic programs, proper course sequencing, course content, course relation to career goal and academic discipline, course relation to upper division transfer, and need for basic skills or other prerequisites.

Rating _____

B. Academic Planning and Advisement (cont'd)

Comments _____

C. Personal Adjustment to College Life

Demonstrates skills in time management, organizing like priorities, utilizing internal and external referrals, developing interpersonal skills, enhancing student self-awareness, and assisting students to come to terms with internal development and external environmental changes.

Rating _____

Comments _____

D. Counseling Students with Special Needs

Demonstrates skills in being able to respond to students with special needs (e.g. returning adult students, disadvantaged students, handicapped students, veterans, etc.).

Rating _____

Comments _____

E. Human Development Counseling
(Human potential, self-concept development, human relations)

Rating _____

Comments _____

F. College Transfer Counseling

Demonstrates skills and effective knowledge base regarding upper division academic programs and courses, transferability of ACC courses and programs, and use of transfer resource materials.

Rating _____

Comments _____

G. Effective Interviewing Skills

Demonstrates skills in listening, focusing on real issues differentiating presenting issues from substantial issues, and interview termination skills.

Rating _____

Comments _____

II. Professional Development

Relevant professional development activities in which counselor's participation has related to growth in professional performance.

Rating _____

Comments _____

III. Contributions to the College

Specific activities, functions, and commitments in which counselor actively participates that contributes to the enhancement of the College community.

Rating _____

Comments _____

Counselor's Signature

Supervisor's Signature

Date

REFERENCE IV
COUNSELOR SELF-EVALUATION FORM

1. In which specific areas of counseling performance have you placed your greatest degree of emphasis (e.g. career counseling, group counseling, transfer counseling, etc.)? Indicate how you feel you have been effective within these areas.

2. Indicate which areas of counseling performance you feel a need to develop. What specific steps will you take to develop these areas?

3. Cite specific professional development experiences you have had during this evaluation period which have affected your professional growth. How have these experiences affected your professional development?

4. Identify areas of further professional development and training which you feel appropriate to address in future.

5. Cite specific instances in which you feel you have made positive contributions to the College.

Counselor's Signature

Supervisor's Signature

Date

REFERENCE V
LIBRARIAN EVALUATION FORM

This form shall be completed by the appropriate director each semester for first, second, third, fourth, and fifth-year librarians; each year for multiple-year contract librarians applying for promotion; and in the year prior to each five-year renewal.

All "needs improvement" ratings must be accompanied by specific explanatory statements. The lack of such explanatory material shall void the ratings.

Evaluation for: _____ Date: _____

Rank: _____ Dept: _____

Evaluation by: _____

Title: _____

Evaluation for: retention fifth-year evaluation promotion
 recommended not recommended

1. Professional effectiveness: Satisfactory () Needs Improvement ()

Remarks:

2. Professional growth:

Satisfactory () Needs Improvement ()

Remarks:

3. Contributions to the College and responsiveness to College needs:

Satisfactory () Needs Improvement ()

Remarks:

Supervisor's Signature

Date

Librarian's Signature

Date

REFERENCE VI
LIBRARIAN SELF-EVALUATION FORM

This form shall be completed once a year by first, second, third, fourth, and fifth-year librarians and once a year by multiple-year contract counselors applying for promotion.

Name: _____

Date: _____

Rank: _____

Dept: _____

Librarian Effectiveness:

2. Professional Growth:

3. Contributions to the College and responsiveness to College needs:

Supervisor's Signature

Librarian's Signature

Date Received

REFERENCE VII
TEACHERS' MINIMUM QUALIFICATIONS FOR PROMOTION

1. An instructor may be promoted to the rank of Assistant Professor if he/she has a Master's Degree and has taught full time at least three years at Atlantic Community College.
2. An Assistant Professor may be promoted to the rank of Associate Professor if he/she has a Master's Degree, has 10 years of full-time teaching experience or the equivalent with at least seven at the collegiate level, and has been an Assistant Professor at Atlantic Community College for at least five years.
3. An Associate Professor may be promoted to Professor if he/she has a Master's Degree, has 15 years of full-time teaching experience or the equivalent with at least 10 at the collegiate level; and has been an Associate Professor at Atlantic Community College for at least five years.

Teachers eligible to teach in documented career programs may equate non-college professional, educational, business or vocational experience years with academic credentials, at the discretion of the College.

The holder of an earned Doctorate will be credited with two equated years of full-time teaching for the purpose of minimal qualifications for promotion.

Approved leaves of absence for professional activity or for the good of the College will be counted toward the teaching experience for each of the above ranks with the approval of the chief academic officer.

Two years of non-college professional, educational, or business experience equals one year of teaching experience at the collegiate level, at the discretion of the College.

At the discretion of the College, unusual circumstances may result in the waiving of experience-related criteria when hiring.

REFERENCE VIII
COUNSELOR/LIBRARIAN MINIMUM QUALIFICATIONS FOR PROMOTION*

Counselor/Librarian I

Master's Degree in Counseling/Library Science with no experience, or equivalent.

Counselor/Librarian II

Master's Degree in Counseling/Library Science or related field, plus a minimum of three years counseling/library experience, or equivalent.

Counselor/Librarian III

Master's Degree in Counseling/Library Science plus a minimum of 10 years full-time counseling/library experience (with at least seven at collegiate level and at least five at ACC) or equivalent.

Counselor/Librarian IV

Master's Degree in Counseling/Library Science plus a minimum of 15 years full-time counseling/library experience (with at least 10 at the collegiate level and at least five at ACC) or equivalent.

* Advanced degree academic qualifications for counselors are as follows:
(1) Master's Degree in Counseling, and/or (2) Master's in Student Personnel Services, and/or (3) M.S. W., and/or (4) Master's in Psychology.

The holder of an earned Doctorate will be credited with two equated years of full-time teaching for the purposes of minimal qualifications for promotion.

Two years of non-college professional, counseling, education, library or business experience equals one year of experience at the collegiate level, at the discretion of the College.

Approved leaves of absence for professional activity or for the good of the College will be counted toward the teaching experience for each of the above ranks with the approval of the chief academic officer.

REFERENCE IX
PROMOTION INTEREST FORM

TO:

FROM:

SUBJECT: Promotion - Preliminary Application

This is to inform you of my intention to apply for promotion by December 1, 19__ according to the provisions stated in Article IX of the Master Contract effective academic year ____.

Date hired _____
Date last promoted _____
Present rank _____
Years¹ at present rank _____
Years¹ full-time teaching experience³ _____
Years¹ full-time teaching experience
at college level³ _____
Years² full-time teaching equivalence _____
Date of all past contractual satisfactory
yearly evaluations _____

Signature

Date

NOTE: To be given to your supervisor(s) on or before September 15.

cc: chief academic officer

¹Not including this academic year.

²Explain in detail on reverse side.

³List on reverse side. Include employer, dates and title or duties.

REFERENCE X
CRITERIA FOR PROMOTION

The following criteria will be considered in addition to the criteria indicated in the faculty job description in the Policies and Procedures Manual. For promotion to a higher rank only those activities performed since the previous promotion will be considered. The level of performance will be consistent with that achieved for the previous promotion.

I. Teaching Effectiveness

Displays effective teaching in ways such as the following:

- A. Provides help to students outside of class which goes beyond normal class hours and office hours. This help must be of such a nature as to be documentable or demonstrable, e.g., a "structured activity."
- B. Is willing to provide alternative or innovative methods of instruction when necessary to meet the needs of different students and/or classes.

II. Professional Growth

Demonstrates professional growth in ways such as the following:

- A. Gives evidence of professional activity, such as:
 - 1. membership in professional societies as evidenced by any of the following:
 - a. attending meeting as delegate/member;
 - b. organizing a professional meeting;
 - c. serving as speaker at a meeting;
 - d. serving as a panelist at a meeting;
 - e. serving as moderator/facilitator, recorder, editor, etc.;
 - f. holding office in any professional organization;
 - g. serving on or chairing an organization committee.
 - 2. scholarly activity, as evidenced by any of the following:
 - a. publishing;
 - b. submitting manuscripts;
 - c. preparing reports on research.
 - 3. Subscribing to professional journals
- B. Takes courses and/or participates in workshops, seminars, or colloquia which enrich his/her knowledge of his/her discipline and/or contribute to effectiveness of teaching.

REFERENCE XI
RETRAINING POLICY

1. It is the policy of ACC to promote educational excellence through the development of programs which serve our common interest in increasing both institutional flexibility and faculty security. This policy will be implemented by offering various alternatives to tenured faculty whose appointments might otherwise be terminated due to diminution of enrollments in their area.
2. Based upon available data and his or her best professional judgement, the chief academic officer shall annually prepare and distribute to the campus a list of academic and administrative areas in which:
 - a. position vacancies exist or are projected to exist
 - b. teaching is being conducted by adjunct or overload faculty

This list shall be used as a basis for considering faculty retraining and related opportunities, but shall not be binding on the administration.
3. The chief academic officer shall prepare and distribute to the campus an analysis of the minimal acceptable ratio between student credit hours and FTE faculty for each area. Areas dropping below their minimal acceptable level will be considered overstaffed.
4. When diminution of enrollment in an overstaffed area is, or is projected within a year to be, of such magnitude that, even after taking all other appropriate personnel actions the termination of one or more tenured faculty members is indicated, the chief academic officer shall immediately inform the affected division and arrange a meeting of the area faculty to discuss the situation. At this meeting the chief academic officer shall review the enrollment data, identify the faculty member(s) at risk based on seniority, and discuss with the division the alternatives to an involuntary reduction in force. The purpose of these alternatives is to reduce the number of faculty in an overstaffed area through voluntary action. Therefore, the alternatives shall be made available not only to faculty at risk, but, at the discretion of the chief academic officer, to other tenured faculty in the division as well.
5. The alternatives offered to faculty at risk (or to other tenured faculty at the discretion of the chief academic officer) are:
 - a. crossover teaching
 - b. departmental reassignment

- c. half-time appointment
 - d. relocation leave.
6. Crossover Teaching refers to the partial reassignment of a faculty member to teach, administrate or perform alternate responsibilities in an area identified on the annual list prepared by the chief academic officer while retaining seniority in their original areas. Consideration for crossover assignment is initiated by the faculty member by indicating interest in writing to the chief academic officer and arranging a meeting with the appropriate division chair or administrator for the purpose of evaluating the relevance of previous academic work and professional experience to the crossover field. Based upon this evaluation, the chairperson shall make one of three recommendations to the chief academic officer:
- a. immediate assignment to crossover teaching based upon appropriate credentials indicating the ability to offer instruction or service of high quality in the courses assigned, or
 - b. assignment to crossover teaching after completion of a program of additional academic or other preparation according to a schedule mutually agreed upon by the faculty member and the division chair. If necessary, the College shall provide up to one-half released time for one semester and \$600 of graduate tuition assistance, or
 - c. no crossover assignment due to lack of appropriate background.

The final decision shall be made by the chief academic officer. Each division chair shall be responsible for establishing a program of evaluation and improvement of instruction of a crossover teacher during the first two years of the new assignment.

7. Reassignment refers to the moving of a faculty member in an overstaffed area to an area identified on the annual list prepared by the chief academic officer. Consideration for reassignment is initiated by the faculty member by indicating interest to the chief academic officer in writing and arranging a meeting with the appropriate division chair or administrator for the purpose of evaluating the relevance of previous academic work and professional experience to the new area. Based upon this evaluation, the chair shall make one of three recommendations to the chief academic officer.
- a. Immediate reassignment of the faculty member to the new area or position based upon credentials evaluated as equivalent to those required for initial appointment to the area and reflecting ability to offer instruction or service of high quality, or

- b. Reassignment to the new area after completion of additional academic work or other preparation according to the schedule of a retraining program mutually developed by the faculty member and division chair and approved by the chief academic officer. The institution will support such retraining through the granting of a retraining leave of up to one year in length at half salary, or
- c. No reassignment possible since no retraining program could be accomplished in a year that would permit the faculty member to develop a level of competence equal to that required for appointment to the area and the offering of instruction of high quality.

The final decision shall be made by the chief academic officer. Each division chair shall be responsible for establishing a program of evaluation and improvement of instruction of a reassigned faculty member during the first two years of the new assignment.

- 8. Half-time appointment refers to the resignation of a faculty member from a tenured position for the purpose of entering into term contract of no more than two years of half time employment at the institution. The faculty member shall submit his/her letter of resignation and simultaneously receive a contract at a level of compensation including salary and fringe benefits equal to 100% of that of a full-time faculty member. The annual workload of a half-time appointment may be accomplished by one semester a year. The request for half-time appointment is initiated by the faculty member and submitted in writing to the chief academic officer, who shall make a recommendation to the President after consulting with the division chair. The final decision shall be made by the President.
- 9. Relocation leave refers to the resignation of a tenured faculty member for the purpose of pursuing professional or other interests leading to employment opportunities outside ACC. Relocation leaves shall be for one semester at full pay, or two semesters at half pay as mutually agreed upon by the faculty member and the institution. If a faculty member wishes to enroll in a program at ACC during this leave period, attendance shall be tuition free for the duration of the program provided adequate progress is maintained. Requests for relocation leave shall be initiated by the faculty member and submitted to the chief academic officer who shall make a recommendation to the President after consulting with the division chair. The final decision shall be made by the President.
- 10. At the discretion of the College the alternatives contained in this procedure shall be available both to tenured faculty members at risk and to tenured faculty members not at risk in an overstaffed area.